

PTE STUDY GUIDE

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- **How this study guide works**

First, we will list out the different questions that you will find in the PTE test. Then we will explain in depth how you are expected to answer each type of question.

For each type of question we will list out what we found to be useful in tackling the specific question, this will include resources that have helped us.

- **Before you start**

Set up a PayPal account, you will need this to purchase a few practice exams from <https://www.ptemocktest.com/> or at <https://realpte.com/home/> - usually you can also pay by card, we have done it via PayPal mainly. We are not getting paid by either of the websites, but they have good content.

For our most recent PTE study we bought a plan including about 100 mock tests and sample questions via RealPTE and previously Amro went through the PTEMocktest Website and generally recommends buying at least 5 of their practice exams. These latter exams are not marked and will not be marked but the ones from RealPTE give you an overall score in the end although we are quite certain the scoring is not too accurate. All mock exams are purely for practicing purposes.

Once you feel that you are confident enough, do buy the practice exams found on official PTE website where you have also purchased and booked your exam,

<https://pearsonpte.com/preparation/> .

On this website you will find the officially recommended practice tests. They are very similar if not almost identical to the exam you will have to do on the test day. We went with the practice plan that gives you 4 scored practice tests and a question bank of 300 questions to practice with. However, please keep in mind that if you buy the practice exams from their website again they tend to be the exact same ones you bought before – we bought the practice plan twice and had to discover that we had done these tests beforehand. If you choose not to do this, the alternative would be paying for more than one exam as you might have to do multiple exams to get the desired result. So, what we have just recommended would be the most cost effective method of practicing. Amro and I got a full mark in all the areas (Reading, Writing, Listening and Speaking) from the first time with using this method. This might not work for you, or it just might.

- **The Format**

The test is split up in three parts:

0. Personal introduction

1. Speaking and writing

- a. You are expected to finish this part in approx. 72 to 93 minutes. These are the type of questions you will encounter:

Read Aloud

Repeat Sentence

Describe Image

Re-tell Lecture

Answer Short question

Summarize written text

Write essay

2. Reading

- a. You are expected to finish this part in approx. 31 to 41 minutes. These are the type of questions you will encounter:

Reading and writing: Fill in the blanks

Multiple-choice, choose multiple answers

Re-order paragraphs

Reading: Fill in the blanks

Multiple-choice, choose single answer

3. Listening

- a. You are expected to finish this part in approx. 44 to 61 minutes. These are the type of questions you will encounter:

Summarize spoken text

Multiple-choice, choose multiple answers

Fill in the blanks

Highlight correct summary

Multiple-choice, choose single answer

Select missing word

Highlight incorrect words

Write from dictation

- **Personal Introduction**

You are expected to introduce yourself with a sentence such as:

"My name is Amro and I'll get a full mark in this test."

This is your chance to test the microphone and its clarity - you can always ask for a different one as it is very important that it picks up everything you say.

It is really important to check if the sound recorded is clear, your test is marked by a computer, and the computer must be able to recognize your voice.

So SPEAK CLEARLY AND SLOWLY.

- **Read Aloud**

In this section you are expected to read a set of paragraphs - this allows the computer to test whether your English is understood. Remember: read slowly and clearly!

We recommend practicing on the **Google translate voice recognition feature** to ensure that your pronunciation is clear – if Google picks it up you should not have any issues with the computer marking the PTE test picking your voice and reading up properly.

It also helps if you imagine yourself to be a news anchor and read the paragraphs accordingly. Pause in appropriate punctuation (comma, full stop, question mark, exclamation point) don't read like a robot. *Don't be monotone.* Read as if you want to **entertain** the listener.

OF COURSE THIS ADVICE GOES TO ALL READING QUESTIONS

- **Repeat Sentence**

In this section you will hear a short sentence (about 4 seconds long) and you are expected to repeat it exactly as you heard it.

At first, this will seem near impossible, everyone sucks at this in the beginning of course. But as they say practice makes perfect.

This is what we have done to get better at this:

- Amro: At the time I listened to a lot of podcasts and lectures, I would pause every 4 or 5 seconds and repeat word per word what I just heard. Go for an hour walk, plug your headphones, put an interesting lecture, or even a normal video where the speaker is using English, and **WOOOOLAH!!** You've just made a practice material. The second time around, Mira and I were quizzing each other with reading parts of a scientific book for the other to repeat.
- Mira: I went through Youtube and found the account "BEATthePTE" that had a video on this where they gave you an hour's worth of sentences to repeat – I did this for about 20 minutes or longer in the mornings and/or evenings almost every day. Additionally, as Amro said we quizzed each other with reading parts of difficult books for the other to repeat.

From this it actually did not take too long for us to train our brains and overall it is important you repeat as much as you can – better repeat even part of the sentence than not saying anything at all.

- **Describe Image**

In this question, you are required to describe the important information in a graph, a series of graphs, a table, a map, a process or just a simple image in under 40 seconds. You are given 25 seconds to prepare with every image.

We had a lot of difficulty in this type of question, because we both thought we can freestyle answering this question. But Amro as the one that found - as you will find too – that, there's a formula for everything. **And the formula here is as follows.**

1. YOU MUST KNOW WHAT YOU ARE LOOKING AT (and yes, Amro is yelling at you)

Here are the graphs you might see when answering this question. Familiarize yourself with them.

This is important because this is how you will start your answer.

The pie chart in front of me details the prices in dollars of common goods found in an ordinary grocery store.

If you don't know what you're looking at, how are you going to describe it?



We are not saying you have to memorize all of this, but if you do want to ace this exam then you probably should.

2. Split your answer into sections.

First, *I am looking at _____ that describes the _____ in _____.*

HOW: Read the title of the image, create a relationship between the X-axis and the Y-axis, if they exist in the image/graph.

Second, you must mention two to three key features that you see in the image, for instance if the prices of the goods are increasing during the year 2019, then you mention that. If the frog laid an egg on the beach (and it shows that) then you mention it. Anything that stands out for you, mention it.

Here are a few expressions you might find useful:

- Increase
- Decrease
- Maximum
- Minimum
- Peaks
- Gradually increase or decrease.
- Comes to a complete stop.
- ***Anything that describes motion is welcomed.***

Lastly, closure. Yes, bring the entire answer to some sort of conclusion. Honestly, it doesn't matter what you say as long as you say ***in the end, in conclusion, to sum up or to conclude.*** Or anything that sounds like that.

Here is what we would say. *In conclusion, I think this graph is very useful.*

See, nice and simple. Keep it nice and simple throughout - you don't need to impress the computer.

In the end we have created an actual format for ourselves that we studied to remember before the test. An actual template that you could use in some way for every image that will help you in getting the fluency right and it will save you time and stress in the 25 seconds preparation as you know exactly what blanks you need to fill in your template.

Our **template** looked something like this:

I am looking at _____ that describes the _____.

The axes of the graph show _____.

I will describe a number of aspects of this image in 40 seconds. This task will be extremely helpful.

We can see that the value is increasing to reach a maximum of _____.

Additionally, we can see the value decreasing to reach a minimum of _____.

In conclusion the graph/image is extremely interesting.

Useful tip: Memorize the template and once you have started with the first part take a moment to write down the key parts of the template so you can easily remember it when these questions come.

Now, let's put this to practice. Let's say you get a graph like this.



First, 25 seconds to make mental or written notes of the important information.

What graph? Line graph.

Weekly U.S. regular gasoline retail prices from 2013 to 2018. The price is dollars per gallon.

Does the price peak? If yes then where, we say 2014, then drops in 2015.

Here's how we would answer this question.

I am looking at a line graph that describes the weekly prices of regular retail gasoline in the US from the year 2013, 2015, 2016 to the year 2018. The prices are in dollars per gallon of gasoline from 0 (zero), 1, 2, 2.50, 3 to 4 dollars.

I will describe a number of aspects of this image in 40 seconds. This task will be extremely helpful.

We can see that the dollar value of the gasoline is increasing to reach a maximum of almost 4 dollars in 2013.

Additionally, the value is decreasing to reach a minimum of 1.50 dollars in the year 2016.

In conclusion, I believe this graph is very informative and interesting.

If you take your time in reading this, minding the appropriate stops and slowing down of reading, you will need about 40 seconds. And you would have mentioned everything the computer needs you to mention and you will have the required fluency and hopefully pronunciation. The type of the graph, its title, description of the axes and 2-3 facts, and you've concluded your description like a hero.

- **Re-tell Lecture**

In this question you are expected to re-tell a part of a lecture after hearing it. You are expected to mention information such as names, dates, locations, and processes.

Firstly, you can break PTE retell lecture down into three parts; **listening, note-taking and retelling**. Evaluate your ability in each.

If your listening skills are not that good, you can build them up by listening to TED talks. There are thousands of talks on a range of topics. One of the great things about TED talks is the little button under the video labelled “Transcript”. If you click this, you will be able to see the exact text, so if you missed a word or a phrase while you were listening, you can double check here.

While you are listening, you should be taking down notes of what you think is important. Keep your notes short, so that you don't miss hearing the lecture as you're writing down the note. Start by writing down the main ideas, then the secondary ideas.

A good way to think of it is in terms of nouns and the W words – who, why, when, where, what? There are no perfect words to write down - write down keywords that will help you to remember and retell.

Here's a **useful tip** – if you write numbers, also write a word to say what the number represents.

If you write this, you won't remember.	This will help you to remember.
92,000	92,000 barrels of oil
470	470 billion \$
2006	2006 new laws

When retelling make sure you cover the main ideas. Cover key points, show relationships between things and include implications and conclusions. Try to include some details and examples and do not forget to conclude your summary.

Vowel and consonant sounds need to be clear. Deletions need to be used appropriately (exp. 'and' often becomes 'n' – boys 'n' girls). Word and sentence stress should be correct.

We used a template to help in answering this question. We would note down the main ideas that we heard the speaker mention and then we would use this **template** to answer:

The lecture was about an interesting topic, that included many categories.

The main idea of the lecture was _____.

The speaker mentioned _____.

She/He also explained _____.

Furthermore, the speaker described _____.

She/He also suggested _____.

They also discussed _____.

In conclusion, the lecture was extremely interesting.

Useful tip: Memorize the template and once you have started with the first part take a moment to write down the first sentence and the key vocabulary so you can easily remember it when these questions come.

Going of a template here will also give you the confidence to be fluent and take the stress away to make proper sentences after hearing the lecture as you can simply fill in the blank.

- **Answer Short question**

Here you are expected to answer usually very common questions with a single word answer or a very short sentence. Often they also give you two or several options as answers and you have to choose the correct answer.

Useful tip: The recording automatically stops if you do not respond after 3 seconds – it is better to say something rather than nothing even if you are unsure about the correct answer.

Sometimes these can be very simple and sometimes these can be difficult questions as well, at least for us there were usually some questions where we did not have a clue but in the exam it turned out to be alright questions. The key here is to do many mock questions from the websites to get used to the kind of questions they ask and this question format.

- **Summarize written text**

You will be given a long text and you will be expected to summarize it in one sentence with up to 75 words and minimum 5. This might seem impossible in the beginning, but remember you are not there to write the next literary masterpiece of our time, but rather to provide a brief summary of the information you already have in front of you.

Here is what we did, at first we would read the entire text once or twice to get a general understanding of the text and what it is trying to say.

We would then usually go ahead and start the sentence with “*Although*” as this will give you a grammatical advantage and it will make it easier to create a long sentence summing up the whole text.

Useful tip: Always incorporate key words of all parts of the text (beginning, middle and end) to ensure that the computer will recognise that you have summarised this exact text as otherwise you will not be scored for this part (happened a few times to us, well especially myself).

Important here is to keep the sentence as simple as possible as it will guarantee you to get all the marks for grammar and to go over the written summary again to ensure there are no spelling mistakes. You don't need to impress the computer, you need to have correct grammar. The less complicated your sentence is the less mistakes you will make.

It is also highly important to stay within the word limit – try to stay between 60 and 70 words and you should be good.

Important for any writing tasks is to use big and fancy words to ensure you get good points for vocabulary.

- **Write essay**

For this item type you need to write a 200-300 word argumentative essay in response to a prompt. You have about 20 minutes to write your essay – ensure you do not go over the time here as it is individually timed.

Long, convoluted sentences with lots of punctuation are your enemy. The more you try to extend your sentences, the more likely you will be to make grammar and punctuation mistakes!

The Pearson test assessors are not looking for long, impressive sentences; they are looking for sentences that are clear and logical.

Look at this example:

Although many people are in support of standardized testing, I disagree with it for a few reasons and I will talk about these reasons below, including about the fact that it allows students to cheat more easily and stifles creativity in people.

WOW. What a complicated sentence! The ideas are all there, but they sure are hard to follow.

Let's try this instead:

Although many people are in support of standardized testing, I am not one of them. In my opinion, standardized testing makes it easier for students to cheat and it stifles their creativity. I will discuss these ideas further in the following essay.

Take the time to plan your points.

Planning is key, since the essay is argumentative this gives you the advantage of planning it out and connecting ideas in an easy manner.

This is how we would do it.

- Write down three arguments for, and three against the topic in question
- Each argument would include an example
- Introduce the topic like this:
 - *in the following essay, I will further discuss the advantages and disadvantages of the internet, and why I believe the internet is useful in moderation.*

Write down your arguments for and against. And conclude with which side you stand with, by mentioning one of their arguments one more time.

Useful vocabulary:

- On the one hand
- On the other hand
- Furthermore
- In my opinion
- In my own experience/ based on my own experience
- I believe
- As has been shown in many studies
- As I have read in the journal Science Today
- As the World Health Organisation has proven
- In conclusion
- Overall
- All in all

Useful tip: Know that it is solely important to have perfect grammar, punctuation, great vocabulary (big and fancy words), perfect spelling and overall good structure of an argumentative essay. BUT you do not have to make sense in what you are writing, meaning you can make up everything you are saying as long as the sentences are correct and you fit all criteria just mentioned.

Example, you can make up you have read a study in the science journal Science Today that 70% of teenagers in the United States cannot function without using the internet on a day to day basis.

- **Reading and writing: Fill in the blanks**

You will be looking at a paragraph with missing words, that you are expected to fill from existing and sometimes very similar choices given for each blank. For each blank you will have a drop down “menu” of possible words for that specific blank in the text.

Your job is to work out the correct word choice for each blank based on the part of speech that is required – so does it need to be a verb, noun, adjective, based on the words before it and immediately after it, as well as choosing the correct word for the overall meaning of the sentence and the natural collocation that it may form.

We found that the best way to tackle this question is to practice and practice relentlessly. The better your English is, the easier this task will be.

Here are a few useful links:

- <https://blog.e2language.com/fill-blanks-practice-activities/>
- <https://ptetutorials.com/sample-questions/reading-and-writing-fill-in-the-blanks>
- <https://hotshot24.com/pte-academicreading-fill-blanks.html>

If you have chosen to go with the RealPTE website for your mock exams you will most likely also have access to their question bank. This is extremely helpful as they have many real PTE questions and give you the answer straight away – so you will know if you have chosen the right words here as soon as you submit your answer.

- **Multiple-choice, choose multiple answers**

Here you will read the text and answer the question by selecting all the correct responses. You will need to select more than one response!

We both found it really useful to skip to reading the questions and possible answers before reading the paragraph. The reason you should consider doing this, is because it will help you mentally highlight the important segments in the text while you are reading it as you know what you need to be looking for in order to select the answers. For example, if the question is asking about a certain date, then whilst reading you will pay closer attention to the dates.

So, simply read the questions and answers given and then scan for the answers in the text. Once you have settled on your answers after reading the text be sure to read your selected answer one more time to ensure you have selected the correct ones. Sometimes they can be a bit tricky as they have only changed a key word in the answer for it to not fit the text anymore, so be aware to really understand the text as well as the answers given.

Here are a few useful links:

- <https://blog.e2language.com/multiple-choice-choose-multiple-answers-practice-activities/>
- https://www.examenglish.com/PTE/pte_academic_reading_7_multiple_choice.htm
- <https://ptetutorials.com/sample-questions/reading-multiple-choice-choose-multiple-answers>

Again, if you have chosen to go with the RealPTE website for your mock exams you will most likely also have access to their question bank where you can practice these types of questions and get your score right away as well as the correct answers if not all correct ones have been chosen.

- **Re-order paragraphs**

You will see paragraphs or sentences from a text arranged in a wrong order. You have to drag the paragraphs and drop them into correct positions.

The key skill here is the ability to understand how sentences and paragraphs connect to each other. It could be a grammatical relation such as between a noun in one paragraph and a pronoun in another paragraph, or it could be a logical relation such as the cause in one paragraph and the effect in another paragraph.

Here is what we have done:

Your first goal should be to identify the leading paragraph. This is often easy to do as the leading paragraph has some unique characteristics.

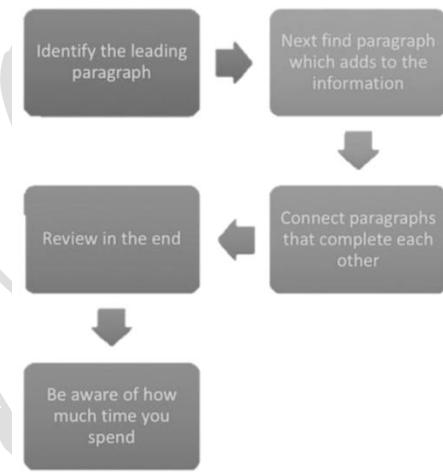
First of all, the leading paragraph introduces a concept or theme of the whole text. It is independent and self-contained. It does not require other paragraphs or sentences to complete its meaning. If the paragraph mentions a timeline throughout – the leading sentence usually starts at the beginning of the timeline.

Once you have found the leading paragraph, you should look for the next paragraph. There are two things to consider here.

First, the second paragraph should add on to what the first paragraph introduced. Second, the paragraph should have a link with something in the previous paragraph. For example, if the first paragraph talks about the general concept of Global Warming, the second paragraph can discuss a specific incident related to it.

You should then repeat the same process for subsequent paragraphs. Ask yourself these questions: Which information is missing in this paragraph? Which paragraph contains that information? These questions will guide you to the correct paragraphs.

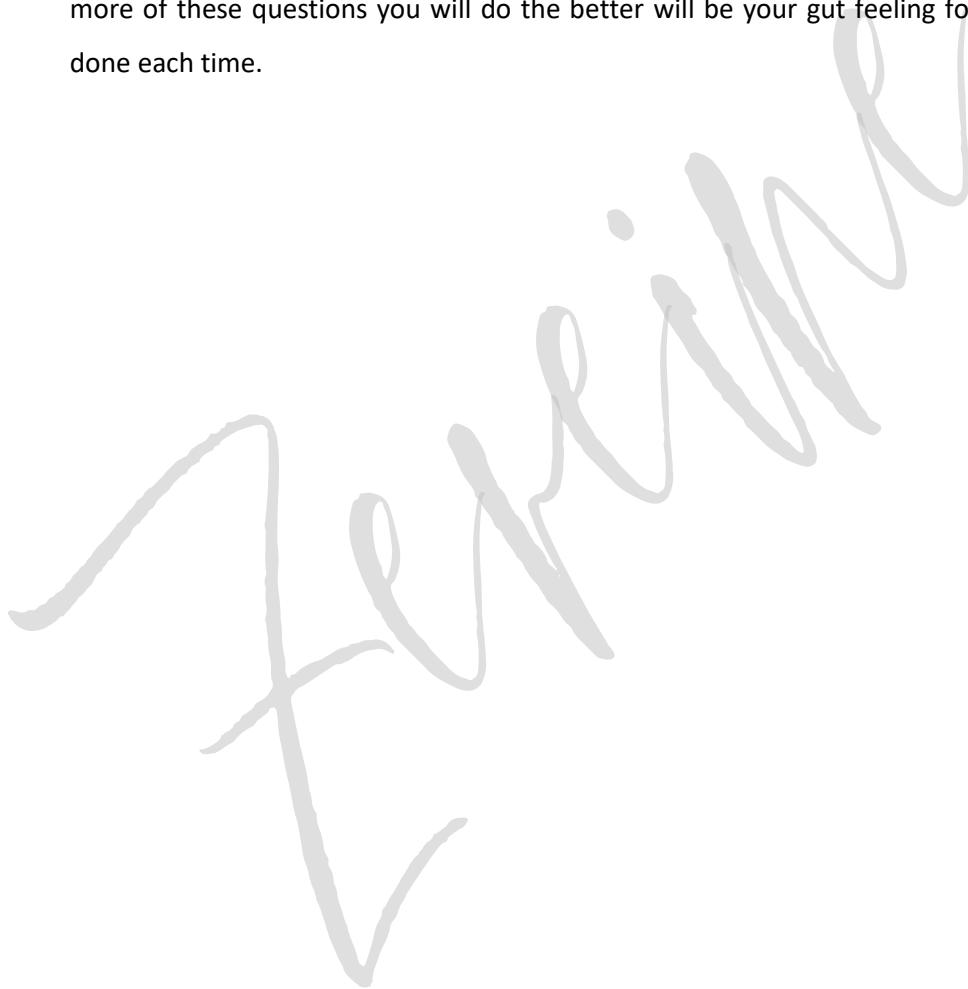
Once you have arranged all paragraphs in the right order, make sure you read them again. Sometimes in a subsequent reading you will feel that a paragraph can be moved in another place. Do it and see how it impacts the meaning of the whole text.



At times you will be confused between different paragraphs. In that case you should put each paragraph in the position one by one and see how it effects the order of other paragraphs and the meaning of the text.

This type of questions is very hard to study as it really depends on what kind of text you will be getting during the exam – some are almost too easy and some incredibly confusing.

The best tip we can give here is to keep practicing through the RealPTE website, for example, as the more of these questions you will do the better will be your gut feeling for how this task should be done each time.



- **Reading: Fill in the blanks**

In the Fill in the Blanks reading section there are 4-5 texts with varying number of 'blanks' or words missing which you are supposed to fill via a drag and drop task. There will be more words than blanks to fill for the text.

Here, your job is also to work out the correct word choice for each blank based on the part of speech that is required – so does it need to be a verb, noun, adjective, based on the words before it and immediately after it, as well as choosing the correct word for the overall meaning of the sentence and the natural collocation that it may form.

If you don't know one, you can leave it and come back to it once you have eliminated other options by completing the ones you do know – but make sure you come back to it as you will lose a mark if a space is left blank.

Here are a few useful practice links:

- <https://ptetutorials.com/sample-questions/reading-fill-in-the-blanks>
- <https://pteacademicexam.com/pte-academic-reading-test-1-fill-in-the-blanks-practice-exercises/>
- <https://pte-blog.com/pte-academic-reading-fill-blank-practice-test-07/>

Again, if you have chosen to go with the RealPTE website for your mock exams you will most likely also have access to their question bank where you can practice these types of questions and get your score right away letting you know if all selected words were correct.

Practice makes perfect. Some people prefer to memorize formulas and tricks. We prefer learning the language, if your English is weak, it's weak. There's no going around that. So read more, listen to recorded material, speak more, and practice more.

- **Multiple-choice, choose single answer**

This multiple-choice question type tests your reading comprehension. In other words, it tests how well you can understand the ideas presented in a medium to long text. The questions you face may require you to dig out a specific detail from the passage or they may require you to understand and answer based on the overall theme of the passage.

It is therefore important that you know exactly what to look for in the passage. When you read the text, you should be clear about what kind of information are you looking for. Is it a specific detail or is it an understanding of the opinion expressed in the text?

The first thing you should do is read the question prompt. Next read the answer options. Together this will give you sufficient information on what you need to be looking for while reading the text. We can advice it will make your life and these questions much easier if you do read the passage after closely looking at the questions and answer options as it will give you the required context. You must always read the passage with a specific goal in mind - What exactly is the information you need?

You can first skim through the passage to get an overall idea of the theme and the general information and its structure in the text, i.e., which paragraph or part of the text talks about what. After that you can scan through the passage to either look for a specific detail or validate the given options.

Once you find a reference to the options in the passage, you should read that part of the text again. Also read the sentences before and after to make sure you understand the whole context. Sometimes, the meaning changes after a couple of sentences!

Before you submit your answer make sure to look at all the options. Eliminate the wrong options, don't be in a hurry to select the first option that looks right to you as this can often lead you selecting the wrong answer.

Again, if you have chosen to go with the RealPTE website for your mock exams you can use the question bank to practice these kind of questions over and over until you have a good feeling for it and get straight full scores.

- **Summarize spoken text**

This type of question is very similar to the question type of Retell the lecture in part one of the exam. The difference here is that you will need to summarize the text in writing and it might not necessarily be a lecture.

Here it is important that you stay within your word restrictions from 50-70 words – make sure you do not go above 70 words and not below 50. Additionally, they will also be testing for grammar, vocabulary, spelling and of course the content.

Useful tip: Always note down important seeming content and key words from all parts of the text (beginning, middle and end) to incorporate in your summary. This way you can ensure that the computer will recognise that you have summarised exactly what you have listened to as otherwise you will not be scored for this part.

For other tips, check back to the page where we talk about the Retell Lecture questions as these will help you here as well.

And overall, if you do have trouble with any listening questions due to understanding – practice, practice and practice on the online question bank through the RealPTE website and start watching movies without subtitles and listen to audio books and TED talks to train your listening skills for the English language to pick up the content despite noise or different accents.

- **Multiple-choice, choose multiple answers**

Generally, all these listening questions are very similar to the reading questions with the only difference that instead of reading a text you will be listening to a recording.

Here, you will usually get a question or statement and several answer options of which you have to select more than one of the correct answers after listening to the recording.

From our experience we can say that, you should not start reading the questions and answer options right away as the recording will start within a few seconds and you will miss valuable information if you are reading instead of listening.

Useful tip: Do try to use the first seconds before the recording starts to read the question or statement so you can listen for the right information. Other than that, try to listen as carefully and attentively as possible to choose the correct answers.

Keep in mind you will never be able to listen to a recording a second time with any listening questions!

- **Fill in the blanks**

Here you will be listening to a recording and instead of choosing the right words with a drop down or drag and drop task as in the second reading part of the exam you will have to manually write down the words that belong in the blanks while listening to the recording.

Useful tip: Read with the speaker so you never miss out on hearing the words that go into any of the presented blanks and do not mind the spelling of each word while writing them down as the speaker goes through the text – just ensure you understand the word that was supposed to go there and once the recording stops you can go over the words and fix their spelling.

Again – you cannot listen to the recording more than once so pay attention, listen carefully and do not take too much time writing down the word in the blank as the speaker will not stop to wait for you to catch up again.

We can only continue mentioning that practice is the key through the question banks of the mock test websites and to keep listening to TED talks or other audio books to refine your listening skills overall.

- **Highlight correct summary**

This question type is again similar to the multiple choice listening question with the difference that you will get several summaries of the recording of which you have to choose only one that fits the information you have just listened to.

This questions can sometimes be very tricky as the recordings are usually a bit longer and tell you lots of information. At the same time the summaries sometimes only differ by some key words that then change the whole meaning. So do not only be careful in listening but also in reading to select the right answer.

Useful tip: Do not read the summaries right away as the recording will start within a few seconds and you will miss valuable information. Instead listen extremely carefully and attentively to soak in as much information as possible to then go through the summaries and select the one that is right or if you are unsure feels the most fitting for the recording.

- **Multiple-choice, choose single answer**

Again this question is extremely similar to the earlier multiple choice listening question just instead of having to select several answers you should only select one answer for the question posed here.

Here we can also only stress that the recording starts very quickly and you do not want to be reading the answer options missing out on the start of the recording. If you are a quick reader, skim through the question and answers given but if you are not, we would recommend it from our own experience to listen first and then read and select the answer.

Useful tip: Do try to use the first seconds before the recording starts to read the question or statement here as well in order for you to listen for the right information. Other than that, try to listen as carefully and attentively as possible to choose the correct answer.

- **Select missing word**

In this question you will be listening to a recording where they have taken out the last word(s) and you have to choose the right ending to this recording from the given answers based on what the recording was about and what fits best grammatically as well.

Here, we used to take a quick couple of seconds to skim through the answer options and then listen to the recording to get the general gist of what is being discussed or told so you can chose the answer accordingly.

- **Highlight incorrect words**

This questions will really test your listening and quick handling as you will be given a recording and a text to this recording – the text will have wrong words incorporated in it that differ from what the speaker is saying and you will have to select these accordingly.

This can sometimes be tricky as the words wrongly included in the text are very similar to the spoken ones and you have to listen very attentively while following the recording in the text.

Very similar to the Fill in the blanks question earlier, the speaker will also not stop and wait for you to catch up so you will have to move quickly to not miss out any other wrong words in the text.

Useful tip: Follow the text with the cursor of your mouse on the screen so you can click immediately after noticing the incorrect words.

- **Write from dictation**

This question is similar to the Repeat sentence in part 1 of the exam but instead of having to repeat the sentence orally you will have to write it down. This means you will have to remember the whole sentence and then also write it down without any grammatical, content or spelling mistakes.

Here the only useful tip we can give, is that you can definitely practice this as you simply need to train your mind to remember these sentences and then knowing how to spell each word. Usually, they do not have too difficult words in there. If they do simply write it as you believe it is written correctly as you will, as far as we know, still get points for hearing and repeating the sentence correctly and just less for the spelling.

